UNIVERSITATEA BABEŞ-BOLYAI
BABEŞ-BOLYAI TUDOMÁNYEGYETEM
BABEŞ-BOLYAI UNIVERSITÄT
BABEŞ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Facultatea de Litere
Str. Horea nr. 31
400202, Cluj-Napoca
Tel: 0264 5322388
Fax: 0264 432303

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of Letters
1.3 Department	Romanian language and linguistics
1.4 Field of study	Philology
1.5 Study cycle (BA/MA)	Master
1.6 Study program/Qualification	Current Trends in Linguistics (DAL - Direcţii actuale în lingvistică)

2. Information about the subject

2.1 Course title/Code	LME2236 Issues in Linguistic Integralism (taught in Romanian)							
2.2 Course tutor	Oana Boc, PhD, lecturer; Cornel Dumitru Vilcu, PhD, lecturer							
2.3 Seminar tutor	Oana Boc, PhD, lecturer; Cornel Dumitru Vilcu, PhD, lecturer							
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	DS
							Mandatory	yes

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	36	of which: 3.5 course	24	3.6 seminar/laboratory	12

Time distribution	Hours
Study based on textbook/course manual/recommended reading/personal notes	40
Additional research in the library, by accessing scientific databases, or during field work	40
Preparation for seminars/laboratory classes, essays, portfolios and reports	30
Tutoring	
Assessment (examinations)	4
Other activities	-

3.7 Total hours for individual study	114	
3.8 Total hours per semester	150	
3.9 Number of credits	6	

4. Prerequisites (if necessary)

4.1 Curriculum	-
4.2 Skills	Knowledge of fundamental information in the domain of General Linguistics

5. Conditions (if necessary)

5.1. For delivering lectures	-
5.2. For teaching seminars/laboratory classes	- 66% attendance mandatory for all students

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6. Acquired specific competences

Professional competences	Adequate use of concepts, both in theoretical and applied Linguistics. Analysis and presentation of linguistic phenomena within their cultural context. Capacity for inquiring on and explaining the relation between language in general, historical languages and text(s). Prior knowledge of some of the operational concepts witin the domain of Integral Linguistics. Ability to analyse language phenomena on the basis of those concepts.
Transversal competences	CT1 Use of the components within the *Language and literature* domain, according to professional ethics • CT2 Capacity for team work, interpersonal communication and assuming specific (professional) functions/ roles.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	deepening of knowledge regarding the conceptual frame of Coseriu's linguistics, in vue of its correct and adequate placement in relation to other contemporary linguistic theories
7.2 Specific objectives	adequate use of concepts in the study of Integral Linguistics • comprehension of the relation between the (three) "linguistics" of speech, languages and text, as regards their specific subject matter and methodology • application of integralist concepts in the dynamic investigation of cultural phenomena • development of the students' capacity for critical thinking and for adequately applying the acquired concepts within the analyses of linguistic phenomena, according to their respective plane of language (universal, historical, individual) • use of theoretical information in applied research

8. Contents

8.1 Lectures	Teaching methods	Remarks
01. The place of Coseriu's theory within the XXth Century sciences of language; perspectives for new developments in the XXIst century	enhanced, interactive lecture; examples, discussions, analyses, exercises	
02. Principles of linguistics as a science of culture: objectivity, humanism, tradition, anti-dogmatism, public utility		
03. The signifying function (creation of *significata*) as language's essential task		
04. Trichotomy of the planes of language – reason for distinguishing between the three levels		
05. The concept of linguistic knowledge/ competence (sp. *saber*, fr. *savoir*); linguistic competence as a technical knowledge		
06. Types of linguistic content: *significata*, *designata*, sense		
07. The historical plane of language; Coseriu's view on historical language(s)/ idioms; structure and architecture of language		
08. Levels of functional language: system, norm, type; the problem of linguistic change		
09. The semantic plane of sense (germ. *Sinn*, sp. *sentido*) and the textual functions; modes for the usage of idiomatic structures as basic supply ("raw material") in the constitution of sense		
10. Hypothesis of sense articulation; first and second semitoc relations		
11. Modalities of sense ▪ the specific place of literary texts within the integral linguistics of text as sense hermeneutics		
12. Approaching literature as the place for the full manifestation of language's expressive possibilities		
13. Linguistic sense and poetic sense: grounds for redefining *po(i)esis* starting from		

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the basis of Coserian linguistics.		
14. Conclusions; preparation for exam		

Bibliography:

- Borcilă, Mircea, "Lingvistica integrală şi fundamentele metaforologiei", Dacoromania, VII-VIII, 2002-2003, p.47-77.
- Coseriu, Eugenio, 1958/1997, *Sincronía, diacronía e historia. El problema del cambio lingüístico*, Montevideo, 1958 (Romanian translation: *Sincronie, diacronie şi istorie. Problema schimbării lingvistice*, Bucureşti).
- Coseriu, Eugenio, 1962/2004, *Teoria limbajului şi lingvistica generală*, Bucureşti, Editura Enciclopedică, 2004, Ediţie în limba română de Nicolae Saramandu (*Teoría del lenguaje y lingüística general*, Madrid, Editorial Gredos, 1962).
- Coseriu, Eugenio, 1981/1997, *Linguistica del testo. Introduzione a una ermeneutica del senso*, Roma, La Nuova Italia Scientifica (Romanian translation: *Lingvistica textului. O introducere în hermeneutica sensului*, Ed. Universității "Alexandru Ioan Cuza", Iași, 2013).
- Coşeriu, Eugen, *Prelegeri şi conferinţe*, Iaşi, 1994
- Coşeriu, Eugeniu, *Omul şi limbajul său. Studii de filozofie a limbajului, teorie a limbii şi lingvistică generală*, Antologie, argument, note, bibliografie şi indici de Dorel Fînaru, Ed. Universităţii "Alexandru Ioan Cuza", Iaşi, 2009.
- Coşeriu, Eugeniu, *Istoria filosofiei limbajului. De la începuturi până la Rousseau*, Ed. Humanitas, Bucureşti, 2011.
- Humboldt, Wilhelm von, *Despre diversitatea structurală a limbilor şi influenţa ei asupra dezvoltării spirituale a umanităţii*, Ed. Humanitas, Bucureşti, 2008.
- Saussure, Ferdinand de, *Curs de lingvistică generală*, Ed. Polirom, Iaşi, 1998.

8.2 Seminars	Teaching methods	Remarks
1. Introductory: organising of the semester activity, allocation of themes for the papers to be elaborated and presented by students.	heuristic dialogue & conversation; analyses of texts on the bases of knowledge acquired from the course; discussion of examples, exercises	
2. Perspectives on the functions of language (communicative vs. significant). Key words: finality, creativity, otherness, semanticity, world vision		
3. The *system* vs. *norm* distinction Key words: language, speaking, linguistic system, norm, correctness, exemplariness		
4.The relation between language and poetry in Coseriu's linguistics Key words: significant vs. poetic finality, linguistic act, poetic act, signified (Saussure's signifié), denotation, sense (textual meaning)		
5. The *universe of discourse* Key words: framework, contexts, textual meaning, universal plane of language, mode of knowledge		
6. Text linguistics as a hermeneutics of sense/ meaning Key words: individual plane of language, expressive competence, sense (textual meaning), (semiotic) articulation(s) of meaning		
7. Summative seminar – a synthetic discussion of the semester's themes, starting from the students' questions, in order to obtain further clarifications.		

Bibliography: same as for the course, in accordance with the above-mentioned themes.

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9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

Integral/ Coserian linguistics has been named "a linguistics for the XXIst century", for its capacity of establishing a new paradigm for the sciences of language as cultural sciences. The themes of the course and seminar offer a much needed opening towards this contemporary domain of linguistics. The contents are chosen/ elaborated on the basis of current bibliography in thefield; part of the ideas have been presented in conferences and lectures on a national and international level.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Quota in the final grade
10.4 Course	knowledge/ capacity for applying the acquired concepts and theories	final exam	2/3
10.5 Seminar	Capacity of understanding/ interpreting/ commenting science texts already studied, but also new ones.	final exam	1/3
10.6 Minimum performance standard the minimum grade for passing this exam is 5 (out of 10 points)			

Date 10.04.2022	Course tutor's signature	Seminar tutor's signature
Date of department endorsement 14.04.2022	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp